

**Gwynedd Mercy University BSW Program  
Summary of the Program’s Assessment Plan | Generalist Practice  
2025-2026 Academic Year**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the 2022 Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (CAPSTONE)</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	May 2026 Capstone Course
Who assessed student competence:	Wade Luquet, PhD, LCSW
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on the 4 point rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% will score 3 or better
<b>Assessment Measure #2: (FIELD EVALUATION)</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Skills, Values, Knowledge, Self-reflection
When/where students are assessed:	May 2026 Student Field Placements
Who assessed student competence:	Janice Nuss, DSW, LCSW and Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or better on a 4 point rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score 3 or better on the rubric

**Assessment Data Collected during the Academic Year (2025-2026)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of students from all program options  n=5	Program option #1 (GMercyU on-campus)  n=5	Program option #2 (not applicable)	Program option #3 (not applicable)
Competency 1: Demonstrate ethical and professional behavior	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 2: Advance human rights and social, racial, economic, and environmental justice	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 3: Engage anti-racism, diversity, equity, and inclusion (ADEI) in practice	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 4: Engage in practice-informed research and research-informed practice	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 5: Engage in policy practice	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		

Competency 6: Engage with individuals, families, groups, organizations, and communities	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 7: Assess individuals, families, groups, organizations, and communities	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 8: Intervene with individuals, families, groups, organizations, and communities	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities	80% of the students will score a minimum of 3 out of 4 on the competency rubrics	100%	100%		
Any additional Competency(ies) Developed by the Program	Not applicable				